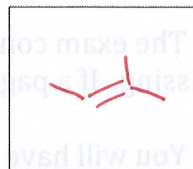
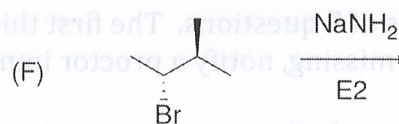
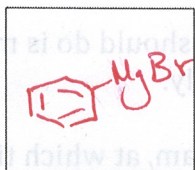
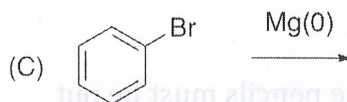
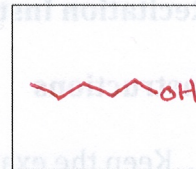
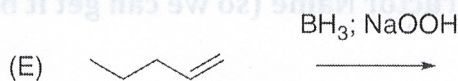
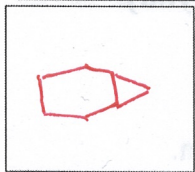
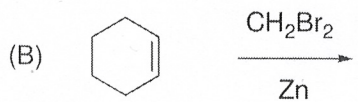
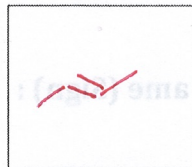
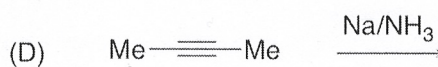
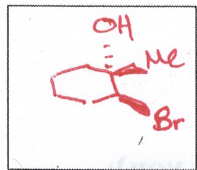
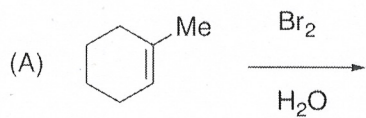
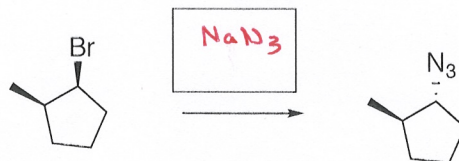
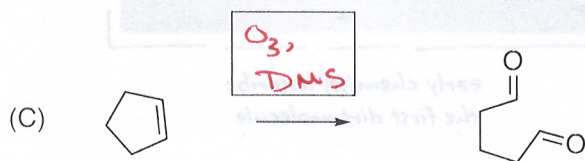
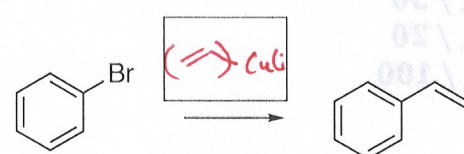
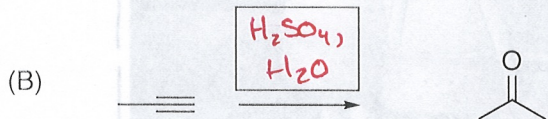
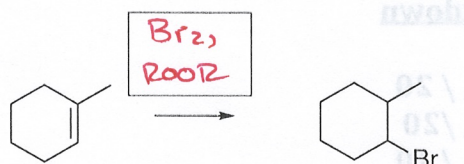
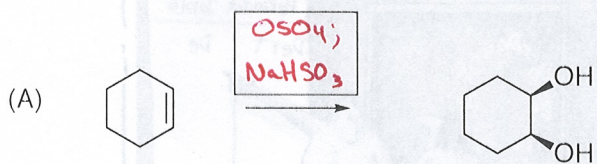


1) **Reactions Part A.** Show the products of the following reactions. Chose 5 of the 6, and make sure to circle those you want graded. If you do not circle, we will grade the first 5. (20 points, 4 each)

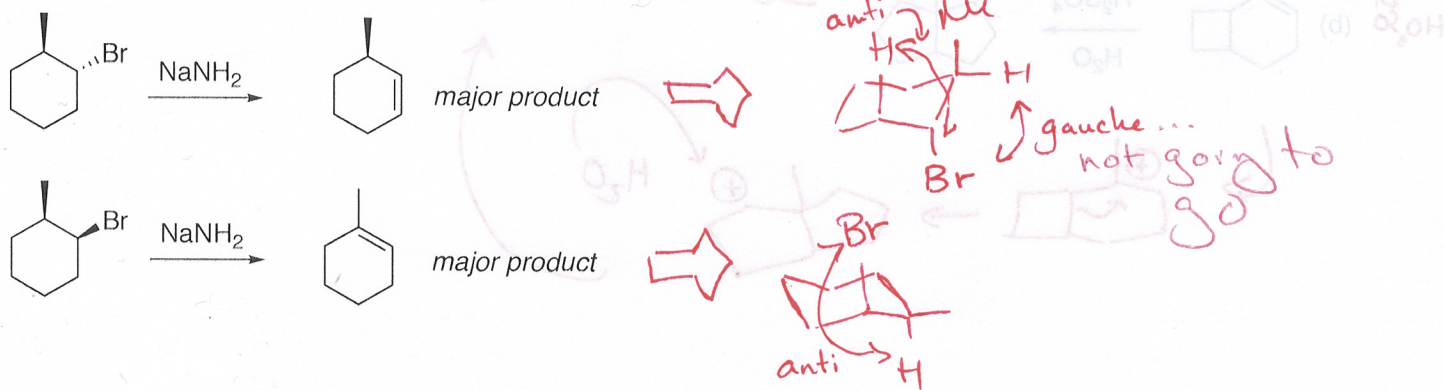


2). **Reactions Part B.** Show the reagents for the following reactions. Chose 5 of the 6, and make sure to circle those you want graded. If you do not circle, we will grade the first 5. (20 points, 4 each)



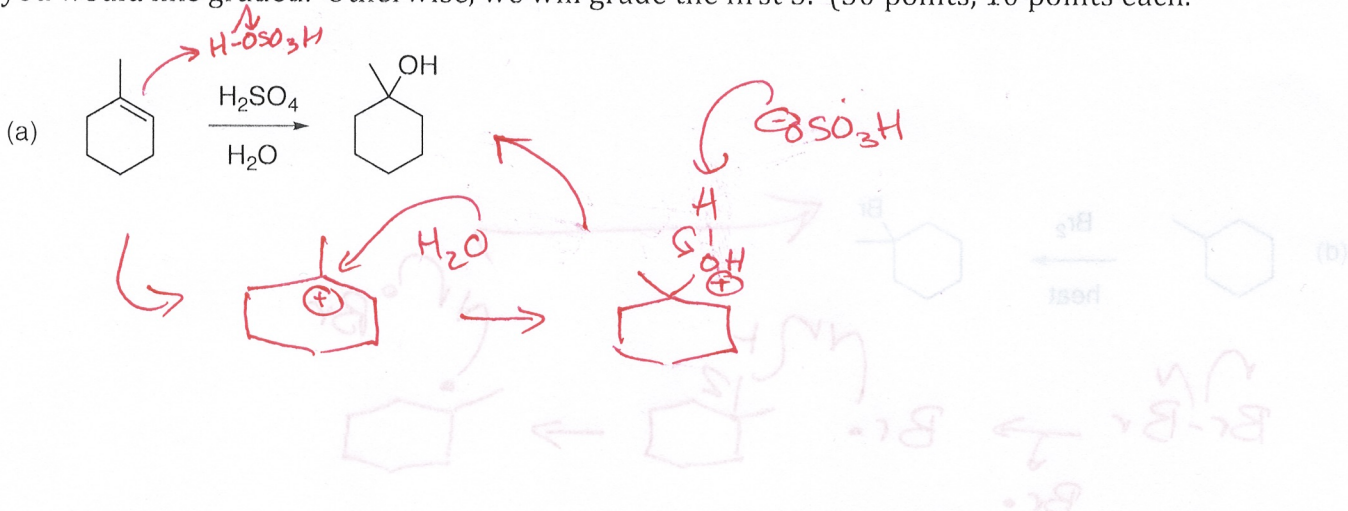


3) **Concept Question.** The following reactions illustrate two different elimination products that arise from E2 elimination from two different diastereomers. Explain this difference, using structures and mechanisms to help support your answers (10 points)

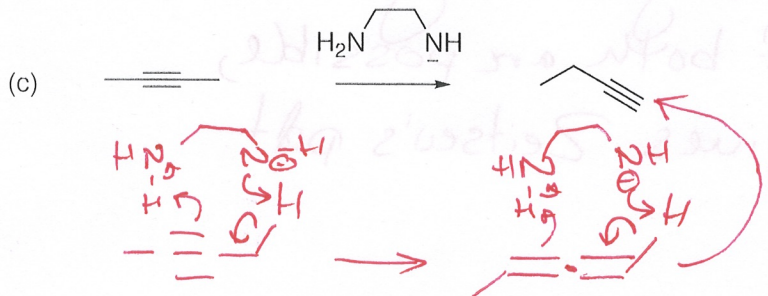
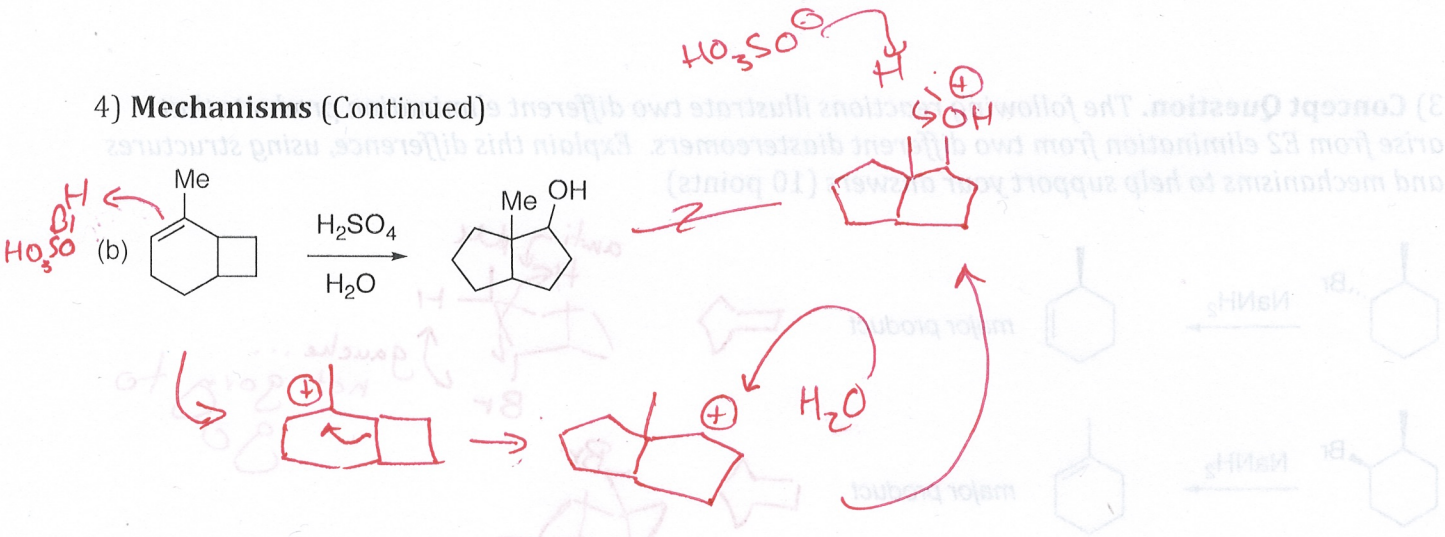


elimination should go through anti orientation. If both are possible, small base gives Zaitsev's pdt.

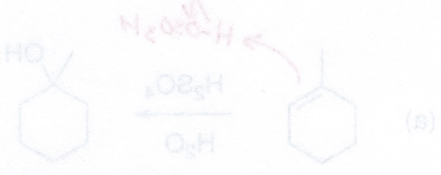
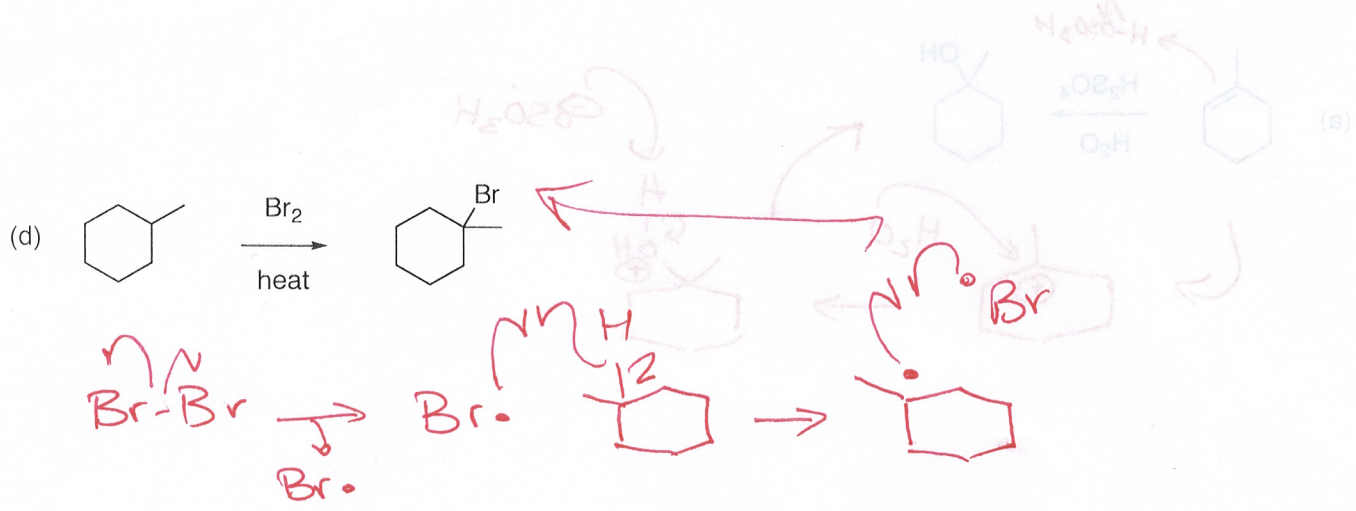
4) **Mechanisms.** Show the mechanism of 3 of the following 4 reactions. Make sure to circle the 3 you would like graded. Otherwise, we will grade the first 3. (30 points, 10 points each.)



4) Mechanisms (Continued)



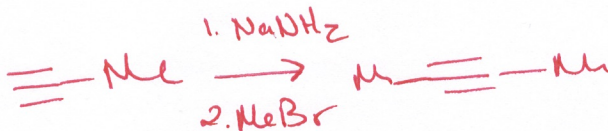
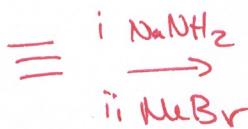
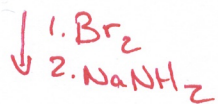
4) Mechanisms. Show the mechanism of 3 of the following 4 reactions. Make sure to circle the 3 you would like graded. Otherwise, we will grade the first 3. (30 points, 10 points each.)





5) **Synthesis.** Propose a series of reactions that would help carry out the following synthesis. (20 points, 10 points each)

(a)



(b)

