



MONEY

And Capital Markets

Syllabus: ECON 7215X

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Money and Capital Markets

Syllabus: ECON 7215X

Brooklyn College
School of Business
Graduate Program

mylesbassell.com



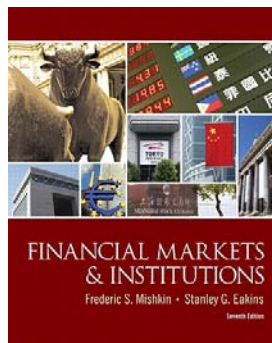
❖ Instructor's Information

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- Office Location: 216 Whitehead Hall
- Virtual Office Hours: 24/7 Email / Instant Message / **Text Message** / Phone
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- Profile: http://www.brooklyn.cuny.edu/pub/Faculty_Details5.jsp?faculty=379
- Portfolio: <http://userhome.brooklyn.cuny.edu/bassell/teachingportfolio>
- My Website: www.mylesbassell.com

❖ Textbook Required

Financial Markets & Institutions

By Mishkin and Eakins
 7th edition (2012)
 McGraw-Hill Publishers
 ISBN: 978-0-13-213689-1



❖ Suggested Reading

- Wall Street Journal
- Bloomberg Markets
- Financial Times
- Economist

❖ Course Overview

In this case study based graduate course we will explore the function and structure of financial markets, including money, bond, stock, mortgage and foreign exchange markets. We will examine in our readings and our research project the causes of financial crises. Financial institutions, monetary policy, interest rates, and the Federal Reserve System are also discussed.

The course uses technology to create an engaging and interactive learning community that is supportive, relevant, practical, insightful, and meaningful. Discussion boards on BlackBoard are used in our course to share information, apply concepts, draw conclusions, and have discussions about important financial topics and case studies. Links to industry websites are provided to give students a practical understanding of theoretical concepts. These web exercises emphasize the application of concepts to financial markets and students are required to visit the websites to gather and analyze information to answer the assignment questions.

❖ Grade Components

Research Project	10%	Causes of the 2007-2009 Financial Crisis
Discussion Boards	10%	Includes Cases, Web Exercises, and Problems
Exam 1 Online	15%	Chapters 1, 2, 7, & 8 Fri, June 8 Opens Thurs 6AM
Exam 2 Online	15%	Chapters 3, 4, 5, & 6 Fri, June 15 Opens Thurs 6AM
Exam 3 Online	20%	Chapters 1 – 16 Wed, July 11 Opens Tues 6AM
Web Exercise Case Blogs	30%	

This syllabus is subject to change as necessary.

Assignments are due on BlackBoard at 10pm. **Late assignments will not be accepted.**

WE = Web Exercise

ASSIGNMENT SCHEDULE

DB = Discussion Board

Week	Date	Due @ 10pm	Required Reading Assignments
1	June 3 Sun	WE a	Chapters 1 & 2 Financial Markets, Institutions, & Systems
	June 5 Tues	DB a	Chapter 7 Why Do Financial Institutions Exist?
	June 7 Thurs	WE b	Chapter 8 Why Do Financial Crises Occur?
	June 8 Fri	Exam 1 Online	Chapters 1, 2, 7, & 8 Opens Thurs 6AM Closes Fri 6PM
2	June 10 Sun	WE c	Chapters 3 & 4 The Role of Interest Rates & Their Changes
	June 12 Tues	DB b	Chapter 5 How Do Risk and Term Structure Affect Rates?
	June 14 Thurs	WE d	Chapter 6 Are Financial Markets Efficient?
	June 15 Fri	Exam 2 Online	Chapters 3, 4, 5, & 6 Opens Thurs 6AM Closes Fri 6PM
3	June 17 Sun	X X X X X	Bassell Student Appreciation Day
	June 19 Tues	WE e	Chapter 9 Central Banks and the Federal Reserve System
	June 21 Thurs	DB c	Chapter 10 Conduct of Monetary Policy
	June 22 Fri	WE f	Chapter 11 Money Markets
4	June 24 Sun	WE g	Chapter 12 Bond Market
	June 26 Tues	DB d	Chapter 13 Stock Market
	June 28 Thurs	WE h	Chapter 14 Mortgage Markets
5	July 1 Sun	DB e WE i	Chapter 15 The Foreign Exchange Market
	July 2 Mon	WE j	
	July 3 Tues	X X X X X	Bassell Student Appreciation Day
	July 4 Wed	X X X X X	College Closed
	July 5 Thurs	X X X X X	Bassell Student Appreciation Day
6	July 8 Sun		Chapter 16 The International Financial System
	July 9 Mon	X X X X X	
	July 10 Tues	X X X X X	
	July 11 Wed	Exam 3 Online	Chapters 1-16 Opens Tues 6AM Closes Wed 6PM

For all assignments you must:

- + demonstrate your understanding of the chapter concepts,
- + explain the relevant concepts accurately,
- + draw conclusions,
- + demonstrate superior critical thinking skills,
- + apply the chapter concepts to the scenario correctly,
- + include facts from the scenario to support your position, and
- + make a recommendation (if appropriate) regarding next steps.

There are 4 criteria used to evaluate your posting:

- 1) **Quantity**, 2) **Quality**, 3) **Relevance**, and 4) **Manner**.

Rubric for Evaluating Blog Assignments

Criteria	A 90+	B 80+	C 70+	F
Quantity	500 words per question The amount of facts provided demonstrates an excellent and complete understanding of the concepts and the application of the concepts.	400 words per question The amount of facts provided demonstrates a good understanding of the concepts and the application of the concepts.	250 words per question The amount of facts provided demonstrates only a fair understanding of the concepts and the application of the concepts.	Less than 250 words per question. Either the assignment was not submitted, or there is not enough detail to demonstrate an understanding of the concepts or the ability to apply the concepts or plagiarism is suspected and the grade is a zero.
Quality	Demonstrates an excellent understanding of the chapter concepts, explains effectively and accurately the relevant concepts, applies the chapter concepts properly to the case, and includes facts from the case to support a main idea. Citations and examples were included as necessary.	Demonstrates a good understanding of the chapter concepts and often accurately and effectively explains the concepts, applies chapter concepts to the case, and includes facts from the case to support a main idea. Citations and examples were usually included as necessary.	Demonstrates only a fair understanding of the chapter concepts and only a fair ability to apply the concepts. Concepts are not fully or accurately explained. Citations and examples were generally not included as necessary.	Either the assignment was not submitted, or there is not enough detail to demonstrate an understanding of the concepts or the ability to apply the concepts or plagiarism is suspected and the grade is a zero
Relevance	Directly related to the case or chapter and is integrated with other postings.	Related to the case, but often not integrated well with other postings.	Somewhat related to the other postings and the case or chapter.	Not related to the assignment.
Manner	Very organized and has no spelling, punctuation, or grammatical errors.	Organized and usually has no spelling, punctuation, or grammatical errors	Disorganized and/or has many spelling and grammatical errors that makes it difficult to understand.	Very disorganized and has numerous spelling, punctuation, and grammatical errors.

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❖ Academic Integrity

If an academic misconduct (for example: cheating on exams or papers, plagiarism...) occurs the instructor will impose the strongest sanctions that the University or College permits.

I encourage you to look at articles and/or resources from databases and/or on the Internet to find information regarding the case studies, discussion questions and/or other assignments. However, what you submit to me must be **your own work**. Direct quotations should be used very rarely and, when used, should be very short. You must **always indicate the sources used**. Students will not receive credit for answers on the different assignments that are mostly paraphrasing of other sources even if the sources are listed. Paraphrasing should be used very rarely and, when used, students must always indicate the sources used. There is no learning value for students to just quote and/or paraphrase parts of articles and/or resources found on the Internet or somewhere else.

If students use information from any source in an assignment and do not cite the source using quotation marks, this is plagiarism, which is a violation of academic integrity at Brooklyn College.

If I find evidence of plagiarism in an assignment, the student will receive a **score of zero** on this assignment. If I find again evidence of plagiarism in another assignment from the same student, this student will receive a **failing grade in the class**.

Furthermore, if a student plagiarizes and/or cheats I am required to report it to the Committee on Academic Integrity. This Committee may then decide to suspend or expel the student.

WARNING: The book is an important resource for this course and you must use it to answer the questions. The information needed to answer the questions is contained in the readings and should be the basis for your critical analysis. You are expected to draw conclusions and make recommendations based on the information in the case and the concepts explained in the chapters. Do NOT use other sources unless you properly cite them.

If you copy and paste information from the internet and/or do not cite your sources your grade on the assignment is a **zero**. That is cheating and plagiarism. If you plagiarize a second assignment your course grade is an **F**.

Web Exercise A

Due June 3, 2012 @ 10pm

The Financial System Chapter 2

1. Financial markets allow those with excess funds to connect with those with a shortage of funds. The transaction that allows for the transfer of funds can occur through direct or indirect finance. Debt and equity markets, primary and secondary markets, exchanges and over-the-counter markets, and money and capital markets are all types of financial markets. Some financial institutions are intermediaries that issue liabilities to get funds and use those funds to get assets by buying securities or making loans. There are 3 types of financial intermediaries: 1) banks, 2) contractual savings institutions, and 3) investment intermediaries.

Let us learn more about financial intermediaries by examining the Federal Reserve's U.S. Flow of Funds Report. Click the link below or copy and paste the link into your browser.

<http://www.federalreserve.gov/releases/Z1/>

Click the March 8, 2012 report and then click the PDF "Level tables" link on the left side of page. The next U.S. Flow of Funds report will be issued on June 7, 2012. **1)** Create your own table for 2007, 2008, 2009, 4th Quarter 2010 and 4th Quarter 2011 to answer the questions below regarding the following financial intermediaries: chartered commercial banks, savings institutions, and credit unions. Identify and explain any trends.

- a. What dollar amount and percentage of assets held in loans?
- b. What dollar amount and percentage of assets are held in mortgage loans?
- c. What dollar amount and percentage of assets are reserves held at the Federal Reserve or vault cash?

2) Discuss transaction costs and explain fully how financial intermediation can reduce transaction costs and provide customers with liquidity services. Define, describe, and discuss in detail the differences between 3 types of depository institutions, 3 types of contractual savings institutions, and 3 types of investment intermediaries. You must give a **comprehensive explanation** using the criteria and components of the relevant concepts. Your answer must be persuasive and use the course concepts as a basis. 500 words

3) Our research project is about the global financial of 2007-2009. Define, discuss, and explain asymmetric information, adverse selection, moral hazard, and conflicts of interest. Cite sources and include the link to the information if other than textbook is used. 500 words

4) The New York Stock Exchange (NYSE) is an example of a secondary market. Let's learn more about this secondary market by visiting **<http://www.nyse.com>**

- a) What is the mission of the NYSE?
- b) Firms must pay a fee to list their shares for sale on the NYSE. What would be the fee for a firm with ten million common shares outstanding?

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Web Exercise B**Due June 7, 2012 @ 10pm****Financial Crises Chapter 8**

A financial crisis occurs when there is a dramatic increase in asymmetric information and severe adverse selection and moral hazard issues exist. As a result, those with investment opportunities do not have access to funds. When financial markets do not allow those with excess funds to connect with those with a shortage of funds (lending not occurring) we will observe a contraction of economic activity. An understanding of adverse selection and moral hazard can help us better understand financial crises. The greatest financial crisis faced by the United States was the Great Depression of 1929–1933. Go to

<http://www.amatecon.com/gd/gdlinks.html>

- 1) There are 2 dozen articles regarding the great depression on the above website. Pick 2 or more articles and write a **500** word summary regarding the causes of the great depression. Indicate the name of the article you summarized.
- 2) On the website of the International Monetary Fund watch the video segment regarding Myanmar.

<http://www.imf.org/external/mmedia/view.aspx?vid=1628061820001>

Explain fully what structural reforms and economic reforms are necessary in Myanmar. Describe the best way to manage their currency in the future. Discuss the application of the relevant concepts from the chapter to Myanmar.

- 3) Go to the International Monetary Fund's Financial Crisis page at

www.imf.org/external/np/exr/key/finstab.htm

Report on the most recent three countries that the IMF has given emergency loans to in response to a financial crisis. Explain fully what caused the crisis in each country?

Web Exercises C – J are available on BlackBoard.

SUGGESTED WEB BASED READING AND RESOURCES

Chapter 1 Financial Markets and Institutions

Federal Reserve Board Statistics and Historical Data

<http://www.federalreserve.gov/econresdata/releases/statisticsdata.htm>

Federal Reserve Statistical Release H.15 - Historical Data

<http://www.federalreserve.gov/releases/H15/data.htm>

StockCharts.com - Charting Tools - Historical Chart Gallery

<http://stockcharts.com/charts/historical>

Chapter 2 The Financial System

Yahoo! Finance. Major World Stock Indexes, with charts and news.

<http://quote.yahoo.com/m2?u>

Federal Reserve Flow of Funds Accounts.

<http://www.federalreserve.gov/releases/Z1>

U.S. Securities and Exchange Commission

<http://www.sec.gov>

Chapter 7 Why Do Financial Institutions Exist?

Lemons Problem

http://nobelprize.org/nobel_prizes/economics/laureates/2001/public.html

Chapter 8 Why Do Financial Crises Occur?

Dow-Jones Industrial Average (DJIA) closing values from 1900 to 1993.

<http://lib.stat.cmu.edu/datasets/djdc0093>

Federal Reserve Bank of St. Louis FRED database

<http://research.stlouisfed.org/fred2/categories/22>

MacroMarkets - U.S. national composite house price index.

http://www.macromarkets.com/csi_housing/index.asp

Speech from Chairman Ben S. Bernanke regarding Monetary Policy and the Housing Bubble - Jan 3, 2010

<http://www.federalreserve.gov/newsevents/speech/bernanke20100103a.htm>

SUGGESTED WEB BASED READING AND RESOURCES for the remaining chapters are available on BlackBoard.

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❖ Course Objectives

The course will help students understand the following topics:

- function of financial markets,
- structure of financial markets,
- debt and equity markets (bonds and stocks),
- primary and secondary markets,
- money and capital markets,
- interest rate changes,
- efficient market hypothesis,
- adverse selection and moral hazard,
- financial crises,
- central banks,
- monetary policy tools, goals, strategy, and tactics,
- foreign exchange markets, and
- the international financial system.

This course will help you understand the function and structure of financial markets, including money, bond, stock, mortgage and foreign exchange markets. We will examine in our readings and our research project the causes of financial crises. Financial institutions, monetary policy, interest rates, and the Federal Reserve System are also discussed.

❖ Learning Outcomes

At the conclusion of the course, students should be able to:

1. demonstrate their competence with respect to the foreign exchange market,
2. explain the function and structure of financial markets,
3. discuss in detail the differences between money, bond, stock, and mortgage markets,
4. describe monetary policy tools, goals, strategy, and tactics,
5. explain fully the reasons for changes in interest rates
6. discuss the role of interest rates in valuation,
7. describe how risk and term structure affect interest rates,
8. explain in detail why financial crises occur,
9. discuss fully the implications of the efficient market hypothesis, and
10. demonstrate a superior understanding of the Federal Reserve System.

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❖ Methodology

- **Textbook:** The textbook is required and an important tool used to expose students to important financial market concepts and topics. **You should read all the chapters in the book**, but some chapters will receive greater attention than others during the semester.
- **Case Studies:** The **application** of key financial market concepts will be explored and students will be required to analyze **case studies**. The case studies are a great learning tool since they will help improve your understanding of the concepts and strengthen your critical reasoning skills. The questions are designed to give you the opportunity to demonstrate an understanding of the concepts and to apply the concepts to specific scenarios. You must give a **comprehensive explanation** using the criteria and components of the relevant concepts. Your answer must be persuasive and use the course concepts as a basis. **Each case study analysis should be a minimum of 2,500 words**. Each question requires a **minimum** response of 500 words, but there is no maximum number of words. If your posting is less than 500 words you might receive partial credit. The minimum is not equivalent to a grade of 100% and doing the minimum is not enough to get a grade of 100%. However, it is not just about the number of words posted. There are 4 criteria used to evaluate your posting 1) **Quantity**, 2) **Quality**, 3) **Relevance**, and 4) **Manner**.
- **Discussion Boards:** Discussion threads will post to the course online via Black Board. Students are required to enter the discussion board and post thoughtful comments. Comments should demonstrate an understanding of key course concepts, strong critical thinking skills, and a persuasive logic. You must make 4 posts: 1 main post that answers the questions and 3 subsequent posts regarding the postings of others on our team.
- **Video Segments:** There are some video segments posted on BlackBoard. Keep in mind the video lectures are for your benefit. These lectures close the gap between theoretical and practical. Do **not** just provide a list of topics discussed. You must provide a detailed explanation of the concepts and specific examples discussed in the lecture. Do **not** include related information from an online source. If you simply copy and paste 'stuff' from the internet your score is a zero. If this happens more than once your grade in the course is an F. However, if you want to include a link, chart, or information that is properly footnoted and include as an attachment at the end of your report I will review the information.

We will not cover all the chapters in the book, but rather focus on certain chapters in great depth and others not at all. However, **I strongly encourage you to read the entire textbook**.

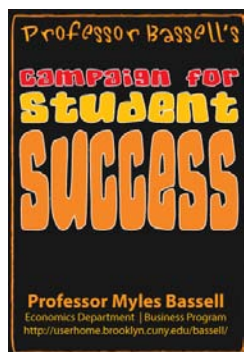
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❖ My Goal

My goal is for students to L E A R N ! It is all about you!

❖ My Mission

To help students achieve their educational and professional goals.



❖ My Goals For You

1. Increase Your general knowledge about the subject
2. Enhance Your ability to analyze and solve problems
3. Improve Your ability to use computers and the Internet
4. Expand Your ability to find and use information on your own
5. Develop Your ability to express your ideas
6. Fortify Your appreciation and sensitivity to ethical issues and diversity

❖ My Dozen Objectives

1. Distribute a written syllabus on or before the first day of class
2. Demonstrate my ability to organize materials for the class
3. Stimulate interest in the topic being studied
4. Generate effective class discussion
5. Communicate effectively and speak clearly
6. Encourage independent thinking and ethical behavior
7. Demonstrate openness to students' comments, questions, and viewpoints
8. Display an exceptional understanding of the course subject matter
9. Keep to the time and schedule requirements of the class
10. Provide students access to me outside of class and be available for Q&A
11. Clearly communicate course requirements and assignments
12. Promptly grade assignments

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❖ Exams & Grading

Research Project		10%	Causes of the 2007-2009 Financial Crisis	
Discussion Boards		10%	Includes Cases, Web Exercises, and Problems	
Exam 1	Online	15%	Chapters 1, 2, 7, & 8	Fri, June 8 Opens Thurs 6AM
Exam 2	Online	15%	Chapters 3, 4, 5, & 6	Fri, June 15 Opens Thurs 6AM
Exam 3	Online	20%	Chapters 1 – 16	Wed, July 11 Opens Tues 6AM
Web Exercise Case Blogs		30%		

Not being able to get into Black Board is not an excuse for not completing assignments. The assignments for the entire semester are already posted to BlackBoard or our course website and I encourage you to stay ahead of the schedule.

EXTRA CREDIT: There are no EXTRA Credit assignments.

Your exams and projects will be graded diligently. There is **NO curve** in grading exams. There are **NO extra credit** assignments. A **rigorous process** will be used to determine your final grade. If you get an A you should get satisfaction from knowing that you worked hard and earned that grade.

❖ Grading Criteria : Graduate Level

A	95% +	B-	80% - 84%
A-	90% - 95%	C+	76% - 79%
B+	86% - 89%	C	75%
B	85%	F	Below 75%

❖ Disability-Related Accommodations

In order to receive disability-related academic accommodations students must first be registered with the Center for Student Disability Services. Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the Director of the Center for Student Disability Services, Ms. Valerie Stewart-Lovell at 718-951-5538. If you have already registered with the Center for Student Disability Services please provide your professor with the course accommodation form and discuss your specific accommodation with him/her.

❖ Absence for Religious Reasons

You are not required to attend a class meeting if it interferes with your religious observance. However, being absent does not excuse you from submitting or completing any assignments that are due. The state law regarding non-attendance because of religious beliefs can be found in the Brooklyn College Bulletin. http://www.brooklyn.cuny.edu/pub/documents/grad_bulletin_11.pdf

❖ Important Dates on the College Calendar

Monday, June 4 *First day of classes*

Tuesday, June 5 *Last day to add a course*

Wednesday, June 6 *Last day to file an Elective Pass/Fail Application*

Wednesday, June 6, Thursday, Late-add period: To add a course, the instructor and department must approve on

June 7, Monday, June 11 Late-Add form.

Wednesday–Monday, June 6–11 *Drop period* Drop a course without a grade; online system is available.

Monday, June 11 *Last day to drop a course without a grade*

Tuesday, June 12 *Last day to file for graduation* (September 1, 2012)

Tuesday, June 12 *Last day to apply for approved thesis* for September 1, 2012 graduation

Tuesday, June 12 *First day to apply* for a withdrawal (W grade) from courses

Monday, June 25 *Last day to apply for nonpenalty withdrawal* (W grade) from courses

Wednesday, July 4 *Independence Day – college closed*

Tuesday–Wednesday, July 10–11 *Graduate final classes/examinations*

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Code of Conduct

This Code of Conduct highlights and supplements, but does not replace the Code of Conduct issued by Brooklyn College and/or The City University of New York (C.U.N.Y.). The goal of this code is to maximize the classroom experience for all.

Your course grade is in part a function of your:

1. exam, project, and quiz results
2. level of participation
 - a. projecting a positive attitude
 - b. making intelligent and relevant remarks on discussion board
3. accurate completion and timely submission of assignments

There are other factors that can have a significant impact on your course grade and they include:

- Cheating / Plagiarism
 - (phones, ipods, pda's, blackberry's, treo, and other devices are NOT allowed during any exam)
- Disruptive Behavior
 - Rudeness
 - Disrespect
 - Lateness
 - Interrupting the lecture
- Frequent absence
- Signing the attendance sheet and leaving OR signing for someone else
- Failure to turn off electronic devices (cell, phones, pagers etc)

"The faculty and administration of Brooklyn College support **an environment free from cheating and plagiarism**. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both. The complete text of the CUNY Academic Integrity Policy and the Brooklyn College procedure for implementing that policy can be found at this site: <http://www.brooklyn.cuny.edu/bc/policies>. If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member **MUST** report the violation."

All students should read carefully and thoroughly the 2011-2012 Brooklyn College Bulletin, especially pp. 21-35 for a complete listing of academic regulations of the College.

http://www.brooklyn.cuny.edu/pub/documents/grad_bulletin_11.pdf

Penalties

Violation of this Code of Conduct and other rules of Brooklyn College and C.U.N.Y. can result in:

- Lowering your course grade one full letter per offense
- Receiving an F or failing grade for the course
- Being suspended or expelled from the college or university

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❖ General

This is a graduate course. I developed a roadmap that will enable us to successfully cover the course materials. Late assignments will not be accepted. If you do not complete an assignment your grade for that assignment is a zero. The due dates are set to help you manage the workload and be successful in the course. I will not issue an **INC grade** since I do not believe that is in your best interest. Campus wide it has been found that almost always the student does not complete the work required by the college's deadline and the computer automatically turns the INC into an F. If necessary you can drop the course with a W grade.

However, I designed the course to be meaningful, but also manageable. I know that many of you work, have families, and are taking other courses. I am very confident that you will be able to meet the course requirements. **You can do it! Yes you can!** [Let me know what I can do to help you be successful.](#)

**** Your responses to each question must be detailed and demonstrate your understanding of the key concepts in the chapter. You must be able to demonstrate your ability to apply the chapter concepts to the case studies. If you use key terms in your response please define the terms and explain how they are applicable to the case. I know what the terms mean, but for you to get full credit you need to convince me that you know what the terms mean. :-)

Do not email me your case study analysis.
Post your assignments to BlackBoard.

Case Study Analysis

You must:

- + demonstrate your understanding of the chapter concepts
- + **explain the relevant concepts correctly**
- + apply the chapter concepts to the case, and
- + **include facts from the case to support your position**

*** Type your responses in WORD and save to your computer or flash drive so that you can review your case studies for the exam. Copy and paste your responses to the BlackBoard blog for the assignment by **10 pm** on the due date. Each assignment has a separate blog link. After the due date you will no longer be able to post to blackboard.

❖ Media Players

To make the course more interactive and interesting I also posted a short video for each case. For your convenience I posted two different file types for each video case.

VLC Media Player can play Flash (flv) and Mpeg 4 (mpg) video files.

Download free VLC Media Player at the link below

<http://www.videolan.org/vlc/>

Quick Time also can play Mpeg 4 (mpg) video files

<http://www.apple.com/quicktime/download/>

Windows Media Player can play Windows Media Video (wmv) files

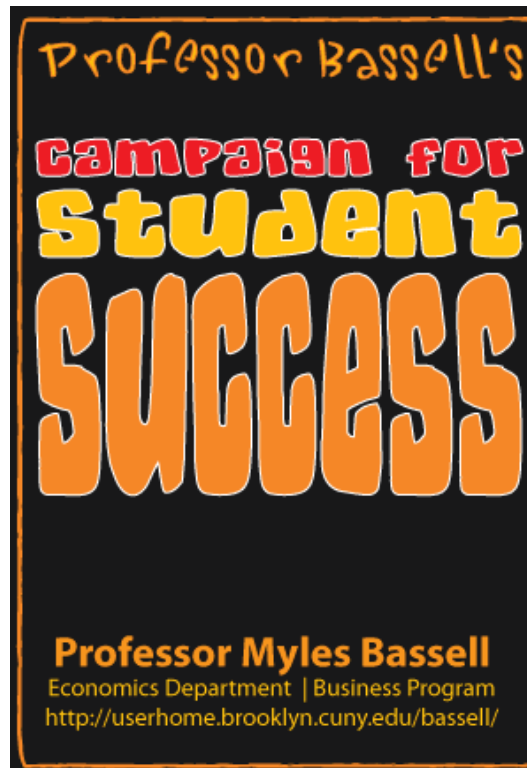
Download free Windows Media Player at the link below

<http://www.microsoft.com/windows/windowsmedia/player/10/default.aspx>

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This will be a fun semester ! I am looking forward to being your coach !

- Name: Prof. Myles Bassell
- Mobile: (615) 400 5390 (you can text or call)
- Email: mbassell@brooklyn.cuny.edu professorbassell@yahoo.com
- Office Location: 216 Whitehead Hall
- Virtual Office Hours: 24/7 Email / Instant Message / **Text Message** / Phone
- Course Website <http://userhome.brooklyn.cuny.edu/bassell>
- Profile http://www.brooklyn.cuny.edu/pub/Faculty_Details5.jsp?faculty=379
- Portfolio <http://userhome.brooklyn.cuny.edu/bassell/teachingportfolio>
- My Website www.mylesbassell.com



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